



**Link to Curriculum Framework**

**KINDERGARTEN**

## **Note to the Teacher**

The following 6 areas will be addressed throughout the Brownes Dairy School Tours for Kindergarten students:

### **1. Farm to Food process**

Topics for discussion will include;

- Live milking cow demonstration.
- The dairy supply chain – what's involved with getting milk from cows to their fridge at home.

### **2. Dairy Health Benefits**

Topics for discussion will include;

- Dairy is essential part of a balanced diet.
- Dairy produces strong bones, teeth, helps you grow tall...

### **3. Science of Dairy**

Topics for discussion will include;

- Homogenization
- Pasteurisation
- Live cultures

### **4. Food safety**

Topics for discussion will include;

- Hand washing
- Safety clothes
- Why we refrigerate dairy products

## **5. Animal Welfare / Environment / Sustainability**

Topics for discussion will include;

- How happy, healthy cows give us more and better quality milk
- Recycling packaging

## **6. Food miles**

Topics for discussion will include;

- Why WA grown and made is best

## Links to the Early Years Learning Framework

Brownes Dairy School Tours complement learning outcomes of the Kindergarten Early Years Learning Framework.

<b>Identity</b>	Children develop autonomy, interdependence, resilience and sense of agency. Interact with others with care, empathy and respect. Organise and look after belongings.
<b>Connecting and contributing</b>	Children become socially responsible and show respect for the environment. Investigating where animals live. Share observations with others as they explore their immediate world, using their five senses.
<b>Sense of wellbeing</b>	Children take responsibility for their own health and physical wellbeing.
<b>Confident and involved learners</b>	Children develop dispositions for learning such as curiosity, confidence, creativity, persistence and imagination. Develop a range of skills and process such a problem solving and investigating. Use reflection and feedback from themselves and others.
<b>Effective communicators</b>	Children interact verbally and non-verbally with others for a range of purposes. Listen to others. Use the creative arts such as drawing. View and listen to visual and multimedia texts.